

### 1. 本授業科目の基本情報

科目名（コード）	TGB_TOEIC III_B（GB）		（ TGB209B ）
講義名（コード）	TGB_TOEIC III_B（GB）		（ TGB209B ）
対象学科	グローバルビジネス学科	配当学年	2学年
対象コース	グローバルビジネスコース	単位数	2
授業担当者	福島 ジェニー	時間数	30
成績評価教員	福島 ジェニー	講義期間	春学期
実務者教員		履修区分	選択
実務者教員特記欄		授業形態	講義

### 2. 本授業科目の概要

到達目標・目的	TOEIC speaking and writing class subject is designed to enhance students' ability in speaking and writing skills in stipulated time. The class incorporates variety of approaches in order to help the students achieve a high level of potential in acquiring their language proficiency level that can be applied at the workplace, from giving an opinion, demonstration, telephone conversations, presentations to writing an essay, writing letters and emails and other business information tools. Students will also learn a range of strategies for each category and assess their strengths and weaknesses in grammatical expressions, vocabulary, organization and cohesion.
全体の内容と概要	a) Vocabulary expansion, grammar structures, sentence organization and cohesion development. b) Develop strategies on how to communicate effectively and enable the students to exchange ideas or opinion using appropriate language and enable them to stay connected and sustained discourse in any situation.
授業時間外の学修	
履修上の注意事項等	授業スケジュールと内容は、進行状況や祝日や学校行事等との兼ね合いで調整される可能性がある。

### 3. 本授業科目の評価方法・基準

評価前提条件			
評価基準	知識（期末試験点） 60%	自己管理能力（出席点） 30%	協調性・主体性・表現力（平常点） 10%
評価方法	期末試験の点数	出席率X 0.3 (小数点以下切り上げ)	授業中の活動評価点 (5点を基準に加点・減点)
成績評価基準	評価	評価基準	評価内容
	S	90～100点	特に優れた成績を表し、到達目標を完全に達成している。
	A	80～89点	優れた成績を表し、到達目標をほぼ達成している。
	B	70～79点	妥当と認められる成績を表し、不十分な点が認められるも到達目標をそれなりに成している。
	C	60～69点	合格と認められる最低限の成績を表し、到達目標を達している。
	D	59点以下	合格点と認められる最低限の成績に達しておらず、到達目標を充足しておらず単位取得が認められない。
	F	評価不能	試験未受験等当該科目の成績評価の前提条件を満たしていない。

#### 4. 本授業科目の授業計画

回	到達目標/Objectives	授業内容/Lesson contents
1	To measure their strengths and weaknesses in a verbal type of communication.	Students' language skills evaluation; pair work interview as social interaction; stipulated reading practice
2	Students will learn and develop proper pronunciation, anunciation, intonation and speech flow; write simple	Read a text aloud for question 1 (speaking); Describe a picture for question 1 (writing)
3	Students will learn and develop proper pronunciation, anunciation, intonation and speech flow; write simple	Read a text aloud for question 2 (speaking); Describe a picture for question 2 (writing)
4	Students will learn and develop proper pronunciation, anunciation, intonation and speech flow; write simple	Read a text aloud for question 3 (speaking); Describe a picture for question 3 (writing)
5	Students will learn and develop sentence construction with proper grammatical structure and proper	Describe a picture for question 4 (speaking); Describe a picture for question 4 (writing)
6	Students will learn and develop sentence construction with proper grammatical structure and proper	Describe a picture for question 5 (speaking); Respond to questions for question 5 (writing)
7	Students will learn and develop sentence construction with proper grammatical structure and proper	Respond to questions for question 6( speaking); Respond to a written request 6 (a)(writing)
8	Students will learn and develop sentence construction with proper grammatical structure and proper	Respond to questions for question 7(speaking); Respond to a written request 7(a) (writing)
9	Students will learn and develop sentence construction with proper grammatical structure and proper	Respond to questions for question 8( speaking); Respond to a meeting arrangement for question 6 (b) (writing)
10	Students will learn and develop sentence construction with proper grammatical structure and proper	Respond to questions using information provided for question 9 ( speaking);Respond to an invitation 7 (b) (writing)
11	The students will learn and develop ability on how to give opinion about a specific topic using all	Respond to questions using information provided for question 10( speaking); Write an opinion essay for question 8 (a)(writing)
12	The students will learn and develop ability on how to give opinion about a specific topic using all	Express an opinion for question 11(speaking); Write an opinion essay for question 8 (b)(writing)
13	To measure the students' progress	Skills evaluation — Pre-Examination for speaking
14	Final Examination	Final Examination for first semester
15	Class evaluation	Feedback

16	To measure their strengths and weaknesses in a verbal type of communication.	Students' language skills evaluation; pair work interview as social interaction; stipulated reading practice
17	Students will learn and develop proper pronunciation, anunciation, intonation and speech flow; write simple	Read a text aloud for question 1 (speaking); Describe a picture for question 1 (writing)
18	Students will learn and develop proper pronunciation, anunciation, intonation and speech flow; write simple	Read a text aloud for question 2 (speaking); Describe a picture for question 2 (writing)
19	Students will learn and develop proper pronunciation, anunciation, intonation and speech flow; write simple	Read a text aloud for question 3 (speaking); Describe a picture for question 3 (writing)
20	Students will learn and develop sentence construction with proper grammatical structure and proper	Describe a picture for question 4 (speaking); Describe a picture for question 4 (writing)
21	Students will learn and develop sentence construction with proper grammatical structure and proper	Describe a picture for question 5 (speaking); Respond to questions for question 5 (writing)
22	Students will learn and develop sentence construction with proper grammatical structure and proper	Respond to questions for question 6( speaking); Respond to a written request 6 (a)(writing)
23	Students will learn and develop sentence construction with proper grammatical structure and proper	Respond to questions for question 7(speaking); Respond to a written request 7(a) (writing)
24	Students will learn and develop sentence construction with proper grammatical structure and proper	Respond to questions for question 8( speaking); Respond to a meeting arrangement for question 6 (b) (writing)
25	Students will learn and develop sentence construction with proper grammatical structure and proper	Respond to questions using information provided for question 9 ( speaking);Respond to an invitation 7 (b) (writing)
26	The students will learn and develop ability on how to give opinion about a specific topic using all	Respond to questions using information provided for question 10( speaking); Write an opinion essay for question 8 (a)(writing)
27	The students will learn and develop ability on how to give opinion about a specific topic using all	Express an opinion for question 11(speaking); Write an opinion essay for question 8 (b)(writing)
28	To measure the students' progress	Skills evaluation — Pre-Examination for writing
29	Final Examination	Final Examination for second semester
30	Class evaluation	Feedback

## 5. 本授業科目の教科書・参考文献・資料等

教科書	Handouts ( No specified textbook)
参考文献・資料等	
備考	An instructor provides supplementary materials.